Active Healthy Kids



The 2018 Taiwan Report Card

on Physical Activity for Children and Youth



The 2018 Report Card is the first one of Taiwan in Active Healthy Kids Global Alliance. This Report Card is part of the Global Matrix 3.0 that includes data of physical activity for children and youth from 49 countries and regions worldwide. This short form Report Card provides a brief summary and grades of the current levels of physical activity, related health behaviors, and influential factors of Taiwanese children and youth. The detailed data sources, the grading process, and references can be found in the long form of the Report Card. Both the short and long form of The 2018 Taiwan Report Card can be found on http://ssrc.camel.ntupes.edu.tw.













Background



Physical activity leads to many positive outcomes in physical, mental, emotional and social health in children and adolescents.

Lack of physical activity in Taiwanese children and adolescents has led to serious health issues in this population. Approximately 30% of children and adolescents are overweight or obese. Physical fitness levels in the youth have been decreasing since 1997. Furthermore, 4.6% of junior high school students and 3.5% of senior high school students have metabolic syndrome. If these trends continue, it would lead to serious medical and social burden in the near future.

The report card provides the opportunity to comprehensively evaluate behaviors and influential factors related to physical activity in Taiwanese children and adolescents aged 5 to 17 years.

Summary of Indicators and Grades

This first Taiwan Report Card presents grades for 10 indicators. The grades are based on an assessment of data from national surveys and studies between 2010 and 2018. These data are judged against the benchmarks of each indicator and determined by the percentage of Taiwanese children and adolescents meeting the benchmarks. Grades are awarded to each of the indicators using a predetermined grading framework.



International standardized grading scheme



A 93% - 87%

A- 86% - 80%

B+ 79% - 74%

B 73% - 67%

B- 66% - 60%

59% - 54%

53% - 47%

D+ 39% - 34%

33% - 27%

26% - 20%





incomplete data

Indicator	Benchmark	Major Findings	Grade
Overall Physical Activity	Moderate and vigorous physical activity > 60 min per day	 Junior high school students: 5.4% Senior high school students: 12.1% Elementary school students participated in moderate physical activity at least 4 times a week: boys 7.5%, girls 5.8% 	F
Organized Sport and Physical Activity Participation	Participating in sport team and club in schools	 14.9 - 17.1% students participated in sport clubs 2.1 - 8.3% students participated in sport teams 	D-
Activity Play	Participating in unorga- nized physical activity		INC
Active Transportation	Walk or bike to and from school	 Elementary school students: 33.7% Junior high school students: 19.3% Senior high school students: 22.1% 	C-
Sedentary behavior	< 2 hr screen time per day	 58-147 min on school days 120-266 min on holidays 	C-
Physical Fitness	All 4 fitness tests > 25 th percentile of their age	 Approximate 60% of 7-18-year-olds > 25 percentile in all 4 fitness tests 	B-
School	 Schools with active school policies Physical education teachers are certified Schools have facilities and equipment for physical activity 	 84.3% schools meet physical activity > 150 min per week at school 66.5% physical education teachers are certified 97.1% schools have basketball court, 90.1% schools have running tracks 	B+

Family and Peers	Family members who are physically active with their kids		INC
Community and the Built Environment	 Perception of promoting physical activity by municipality Municipalities have policies promoting physical activity perceived sufficiency of physical activity facilities 	 Scores of effort in promoting physical activity 53.6-71.1 in different cities and counties All local government have policies for promoting physical activity 81.1% of 13-17-year-olds consider sufficient, 86.6% are satisfied with facilities 	B+
Government Strategies and Investments	 Leadership and commitment in promoting physical activity Allocate fund for implementation of policy 	 Creating a Sport Island (2010-2015) and Sport i (love) Taiwan (2016-2021) have improved infrastructure and sporting events Sport Administration accounted for 0.43% central government budget in 2017 	B+

Conclusion

- Physical activity and fitness levels are low, while sedentary behavior is prevalent in Taiwanese children and youth.
- Government and schools have implemented various policies to promote physical activity in children and adolescents, but the results are not promising.
- It is important to provide additional sport opportunities outside schools, such as sport clubs, to compensate for the low number of organized sport in all levels of schools.
- Future research is needed in family and peer support for promoting physical activity in children and youth.

Research Team Leaders

Dr Chen-Kang Chang, National Taiwan University of Sport E-mail: wspahn@ntupes.edu.tw

Dr Ching-Lin Wu, National Chung Hsing University

Research Team Members

Dr Li-Jen Chen, National Taiwan University of Sport

Dr Shih-Hua Fang, National Taiwan University of Sport

Dr Chia-Wen Hung, National Taiwan University of Sport

Dr Ren-Shiang Jiang, National Taiwan University of Sport

Dr Ping-Chao Lee, National Taichung University of Education

Dr Wen-Yi Wang, University of Taipei

Dr Chih-Min Wu, Cheng Shiu University